**Teacher Name: Mr. Hearne Subject: American Studies I, II Start Date(s):10/16-20/2017 Grade Level(s): 09,10**

**Building: HACC**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | ASI- Students will analyze how colonial society was organized  ASII- Examine the main causes of WWI | **1**  **2**  **3**  **4** | **Activities: Exploratory and reinforcing experiences**  **Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning** | **W**  **S**  **I** | **Text: American Government**  **Classroom Library**  **Classroom supplies**  **Manipulatives**  **Wall Maps**  **Video** | **Formative-Observation, questioning, discussion, journals**  **Summative-**  **Student Self – Assessment-Self-reflection** |
| 2 | ASI- Students will identify why wealth in land was so important  ASII- Examine the main causes of WWI | **1**  **2**  **3**  **4** | **Activities: Exploratory and reinforcing experiences**  **Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning** | **W**  **S**  **I** | **Text: American Government**  **Classroom Library**  **Classroom supplies**  **Manipulatives**  **Wall Maps**  **Video** | **Formative-Observation, questioning, discussion, journals**  **Summative-**  **Student Self – Assessment-Self-reflection** |
| 3 | ASI- Students will analyze the rights and responsibilities of colonial women  ASII- Analyze how the conflict expanded to draw in much of Europe | **1**  **2**  **3**  **4** | **Activities: Exploratory and reinforcing experiences**  **Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning** | **W**  **S**  **I** | **Text: American Government**  **Classroom Library**  **Classroom supplies**  **Manipulatives**  **Wall Maps**  **Video** | **Formative-Observation, questioning, discussion, journals**  **Summative-**  **Student Self – Assessment-Self-reflection** |
| 4 | ASI- Students will understand the nature of work and education in the colonies  ASII- Identify the ways in which the U.S. responded to the war in Europe | **1**  **2**  **3**  **4** | **Activities: Exploratory and reinforcing experiences**  **Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning** | **W**  **S**  **I** | **Text: American Government**  **Classroom Library**  **Classroom supplies**  **Manipulatives**  **Wall Maps**  **Video** | **Formative-Observation, questioning, discussion, journals**  **Summative-**  **Student Self – Assessment-Self-reflection** |
| 5 | ASI- Students will identify the Middle Passage  ASII- Identify the ways in which the U.S. responded to the war in Europe | **1**  **2**  **3**  **4** | **Activities: Exploratory and reinforcing experiences**  **Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning** | **W**  **S**  **I** | **Text: American Government**  **Classroom Library**  **Classroom supplies**  **Manipulatives**  **Wall Maps**  **Video** | **Formative-Observation, questioning, discussion, journals**  **Summative-**  **Student Self – Assessment-Self-reflection** |