**Teacher Name: Mr. Hearne Subject: American Studies I, II Start Date(s):10/16-20/2017 Grade Level(s): 09,10**

**Building: HACC**

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| **DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | ASI- Students will analyze how colonial society was organizedASII- Examine the main causes of WWI | **1****2****3****4** | **Activities: Exploratory and reinforcing experiences****Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning** | **W****S****I** | **Text: American Government****Classroom Library****Classroom supplies****Manipulatives****Wall Maps****Video** | **Formative-Observation, questioning, discussion, journals****Summative-** **Student Self – Assessment-Self-reflection** |
| 2 | ASI- Students will identify why wealth in land was so importantASII- Examine the main causes of WWI | **1****2****3****4** | **Activities: Exploratory and reinforcing experiences****Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning** | **W****S****I** | **Text: American Government****Classroom Library****Classroom supplies****Manipulatives****Wall Maps****Video** | **Formative-Observation, questioning, discussion, journals****Summative-** **Student Self – Assessment-Self-reflection** |
| 3 | ASI- Students will analyze the rights and responsibilities of colonial womenASII- Analyze how the conflict expanded to draw in much of Europe | **1****2****3****4** | **Activities: Exploratory and reinforcing experiences****Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning** | **W****S****I** | **Text: American Government****Classroom Library****Classroom supplies****Manipulatives****Wall Maps****Video** | **Formative-Observation, questioning, discussion, journals****Summative-** **Student Self – Assessment-Self-reflection** |
| 4 | ASI- Students will understand the nature of work and education in the coloniesASII- Identify the ways in which the U.S. responded to the war in Europe | **1****2****3****4** | **Activities: Exploratory and reinforcing experiences****Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning** | **W****S****I** | **Text: American Government****Classroom Library****Classroom supplies****Manipulatives****Wall Maps****Video** | **Formative-Observation, questioning, discussion, journals****Summative-** **Student Self – Assessment-Self-reflection** |
| 5 | ASI- Students will identify the Middle PassageASII- Identify the ways in which the U.S. responded to the war in Europe | **1****2****3****4** | **Activities: Exploratory and reinforcing experiences****Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning** | **W****S****I** | **Text: American Government****Classroom Library****Classroom supplies****Manipulatives****Wall Maps****Video** | **Formative-Observation, questioning, discussion, journals****Summative-** **Student Self – Assessment-Self-reflection** |